



EYFS Overview 2017-18

This is a flexible plan and highlights the main topic focus for each term. Our children lead learning and things will change in response to their interests and needs. Medium term plans are developed each half term from these starting points.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	Marvellous me!	Amazing adventures	Superheroes	Once upon a time...	Crazy about Creatures	Into the Ocean
Personal, Social and Emotional development	New beginnings  Learning new rules, routines and expected behaviour in school;	Getting on and falling out  Say no to bullying	Going for goals  Becoming independent in the setting; caring and sharing; making strong relationships with others	Good to be me	Relationships	Changes
Communication and Language	Focus on listening skills Following simple instructions	Focus on listening and responding to ideas expressed by others in conversation or discussion.	Focus on the use of a storyline/ expressed ideas in role-play.	Focus TBC	Focus on following 2/3 step instructions. Asking questions.	Focus TBC
Physical development	A range of gross and fine motor activities to develop children's physical skills (dependent on baseline data and next steps targets)  Healthy choices/ independence in	A range of gross and fine motor activities to develop children's physical skills (dependent on baseline data and next steps targets)  Healthy choices/	A range of gross and fine motor activities to develop children's physical skills (dependent on baseline data and next steps targets)  Healthy choices/	A range of gross and fine motor activities to develop children's physical skills (dependent on baseline data and next steps targets)	A range of gross and fine motor activities to develop children's physical skills (dependent on baseline data and next steps targets)  Healthy choices/	A range of gross and fine motor activities to develop children's physical skills (dependent on baseline data and next steps targets)  Healthy choices/ independence in



	washing hands/ keeping safe.  Dough gym and Funky Fingers	independence in washing hands/ keeping safe.  Dough gym and Funky Fingers	independence in washing hands/ keeping safe.  Dough gym and Funky Fingers	Healthy choices/ independence in washing hands/ keeping safe.  Dough gym and Funky Fingers	independence in washing hands/ keeping safe.  Dough gym and Funky Fingers	washing hands/ keeping safe.  Dough gym and Funky Fingers
Literacy	Key Texts: Golden rule books, Starting school stories, We're going on a bear hunt by Michael Rosen, Owl Babies by Martin Waddell and Wriggle and Roar by Julia Donaldson and Nick Sharrat, Titch by Pat Hutchins, My birthday by Helen Oxenbury. Gruffalo by Julia Donaldson	Key Texts: Lighting a Lamp: A Divali Story by Jonny Zucker, Whatever next by Jill Murphy, Bob the man on the moon by Simon Bartram, The train ride, non-fiction books about transport.	Key Texts: Supertato by Sue Hendra, Non-fiction books people who help us.	Key Texts: The stories of 3 (billy goats, pigs, bears) The gingerbread man, Castle stories (Jack and the Beanstalk, Including different versions 'Jasper's beanstalk' including modern ones) for children to compare. Growing non-fiction texts.	Key Texts: Rumble in the Jungle and Mad about Minibeasts by Giles Andreae and David Wojtowycz, Oi Frog by Kes Gray Dinosaur non-fiction books. Pennywell farm recount. Dear Zoo by Rod Campbell.	Key Texts: Percy and the Pirates by Russell Punter and Kate Sheppard, Pirate adventures by Roderick Hunt and Alex Brychta, Rainbow Fish by Marcus Pfister, Little Mermaid and Share a Shell by Julia Donaldson and Lydia Monks. Seaside poetry.
Mathematics	Please see weekly planning	Please see weekly planning	Please see weekly planning	Please see weekly planning	Please see weekly planning	Please see weekly planning
Understanding of the World	Exploring our school (indoor and outdoor) Forest area: outdoor explorers. Changes in the environment	Diwali Fireworks and Bonfire safety Christmas Special Times	How to take care of our environment recycling heroes, George saves the world by	Growing magic beans from Jack and the beanstalk. Stick man activities	Changes in animals baby to adult, different life cycles, animals out of the egg. Looking after	Floating and sinking. Seasons – changes in the environment. Planting and harvesting – sunflower



	(Summer to Autumn) How do I move? Me how I have changed from when I was a baby. What makes me special?	(comparing special times our family traditions) Christmas around the world Light and Dark Space	lunchtime.  People who help us (visits from emergency services Fire service)	investigating trees and the woodlands.	animals, making our own Pennywell farm. Minibeasts: what can we find at school? Dinosaurs. Pets.	competitions. Map making for pirate treasure.
Expressive Arts and Design	Learning new songs & dances Creating explorer equipment (binoculars, hats etc..) Exploring textures Making maps around school/to school Music Express: Going Places Self portrait.	Train station, train songs and making train music. Space station. Exploring Art through light and dark. Santa's Workshop Music Express: Special People	Role-play chosen by the children. Making supertato heroes. Maps and collage Music Express: Moving Patterns Superhero centre: adding superpowers of the class.	Acting out the Gingerbread man. Castle role-play, making magic beans and beanstalks. Music Express: Growth and Change.	Making animal homes. Zoo/ animal caring centre. Music Express: Working World	Pirate/Sea life role-play. Pirate songs. Under the sea art. Music Express: Our Senses Events
Events involving Parents	Meet the teacher Home Visits Parent Phonic Workshop Harvest	Parent/ Teacher meeting Xmas Play	Find out if any parents have occupations to share with class (doctors, police, nurse, paramedic etc..)	Storytelling afternoon Parent/ Teacher meeting	Bringing in our pets. Looking after our school afternoon: Focus on outside area.	Pirate day picnic.