

## SEN Provision Map for Cognition and Learning- Uffculme Primary School



Universal	Additional Support	Specialist
<ul style="list-style-type: none"> <li>• Differentiated curriculum planning and work – ability groups, computer partners, discussion partners, pair share, flexible grouping</li> <li>• Differentiated delivery – simplified delivery, questioning, going back over points</li> <li>• Differentiated outcome – expecting different amounts of work</li> <li>• Differentiated tasks – modifying worksheets or tasks for different abilities</li> <li>• Different learning styles – visual, auditory and kinaesthetic</li> <li>• Different resources – wordbooks, key word cards, phoneme mats &amp; frames, numicon, visual prompts and clues, alternatives to copy writing e.g. prints of SMARTS, reading rulers, number lines, coloured resources (e.g. paper) different fonts</li> <li>• Support- with TA or Teacher (Guided reading)</li> <li>• Child to repeat back instructions</li> <li>• Seating arrangements to meet various needs</li> <li>• Classroom display</li> <li>• Visual timetables – with symbols</li> <li>• Use of writing frames</li> <li>• Key word wall and cards</li> <li>• Topic related word display</li> <li>• Chunking information to help with understanding</li> <li>• Extra praise or encouragement</li> </ul>	<ul style="list-style-type: none"> <li>• Guided reading with a teacher or TA</li> <li>• Guided writing with a teacher or TA</li> <li>• Guided Maths with a teacher or TA</li> <li>• Handwriting groups</li> <li>• Individual use of ICT programmes</li> <li>• Targeted readers, Trugs resources</li> <li>• Designated group support in the delivery of IEP targets for literacy and/or numeracy e.g. through additional phonic work, numeracy games etc.</li> <li>• Increasing range of specialist IT equipment e.g. keyboarding skills</li> <li>• Specialised reading books e.g. Project X Code and Big Cat high interest –low level</li> </ul>	<ul style="list-style-type: none"> <li>• Individual support in the delivery of IEP targets for literacy and/or numeracy through precision teaching</li> <li>• Literacy programmes – key word flash cards, reading, Letters and Sounds</li> <li>• Beat Dyslexia</li> <li>• Use of ICT</li> <li>• Individual arrangements for SATs if necessary – extra time, rest breaks, readers, scribe etc.</li> </ul>

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| <ul style="list-style-type: none"><li>• Strategies to improve attention and concentration</li><li>• Letters and Sounds (systematic phonics)</li><li>• Sound and word wallets Rigby Rocket books sent home</li><li>• Phonics based reading scheme</li><li>• Regular 1/2 termly assessments</li><li>• Clear learning outcomes</li><li>• External visits</li><li>• Visiting speakers</li></ul> |  |  |
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