



Promoting British Values 2017-18

	Promoting British Values
	Activities in school
Democracy	<ul style="list-style-type: none"> <li>• The role of the school council, Head and Vice Chair helping to support pupil voice and develop new initiatives in school e.g. playtimes rules, introducing a new school uniform, developing a school travel plan, developing the school grounds; sustainability; choosing a charity to support each year and planning fund raising events e.g. MacMillan Tea Party, Carol singing</li> <li>• Responsibilities taken on by children through school e.g. Voting for school council members yearly; playground leaders; lunchtime buddies; school librarians; Year 6 Ambassadors.</li> <li>• Helping children to express their views through the PSHE curriculum</li> <li>• Having their views listened to by adults through a restorative approach concerning friendship or behaviour issues</li> <li>• Topics work developing and understanding the concept of democracy e.g. Year 6 Crime and punishment; understanding the Scottish referendum vote; the general election</li> <li>• A house system is established across school to increase a sense of belonging amongst the children, motivation and camaraderie to work together to succeed.</li> </ul>
The rule of law	<ul style="list-style-type: none"> <li>• School rules and expectations are clear, fair and visible e.g. evidence through class values; the set of playtime rules developed by the children for the children; the 'box system' for expected learning behaviours; our own set of Uffculme School values</li> <li>• Restorative approach with children in dealing with behaviour and friendship issues and in solving conflicts</li> <li>• Visits from the local police and contact with PCSO in place;</li> <li>• Understanding and consideration of rules for particular faiths through the RE curriculum</li> <li>• Development of a calendar with the local mill to help promote road safety and awareness and the speed limits outside school</li> </ul>
Individual liberty	<ul style="list-style-type: none"> <li>• Children's' self –knowledge, self-esteem and self-confidence supported through a social and emotional approach (based on Thrive principles); PSHE curriculum and assembly themes</li> <li>• Children are encouraged to share their views, emphasising that we all have the freedom to have different opinions.</li> <li>• Supporting a zero tolerance approach to name calling in school</li> <li>• Implementing a strong anti-bullying and cyber-bullying culture</li> <li>• Participation in competitions both internally and externally including maths, coding and sporting opportunities</li> <li>• Choices regarding their participation in extra-curricular activities</li> </ul>
Respect and tolerance	<ul style="list-style-type: none"> <li>• Organising visits to our local church and learning about different religions through our RE curriculum, looking at key events and festivals; Countries Day throughout School; Black History Week</li> </ul>



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|  | <ul style="list-style-type: none"><li>• Differences between people are regularly discussed through assembly theme and PSHE teaching e.g. Children with disability (Seal Surfer); differences in family units (Someone else); children with anger and anxiety issues (The Red Beast)</li><li>• Respecting the elected roles of Ambassadors, Play Leaders, Lunchtime buddies and the school council representatives across the school</li></ul> |
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