



Uffculme School, Chapel Hill, Uffculme, Devon EX15 3AG

secretary@uffculmeschool.net - www.uffculmeschool.net - 01884 840458

Uffculme Primary School, Ashley Road, Uffculme, Devon EX15 3AY

admin@primary.uffculmeschool.net - www.primary.uffculmeschool.net - 01884 840282

5 January 2018

Dear Parents/Carers,

We have had a great start back in Year 2 after the Christmas break, and are already well under way with our new learning.

Please find a copy of the Year 2 weekly timetable attached and an overview of the curriculum that we will be studying this term. It also includes some ideas of how you can support your child's learning at home.

Our topic for the Spring Term is: Globe Trotters.

Teachers

Mrs Moss will be teaching Year 2 on a Monday, Tuesday and Wednesday morning and Mrs Sharpe will teach in Year 2 on Wednesday afternoon, Thursday and Friday.

Student teacher

This term we have Mr Hooper joining us in Year 2. He will be supporting and teaching during the 1st half of the Spring term.

Teaching Assistants

In Year 2 we are lucky enough to have Mrs Kerlake and Mrs May to support the children with their learning.

PE

PE lessons will be taken by Mr Carpanini, a specialist PE teacher from Uffculme School and lessons will be on a Tuesday and Wednesday morning. Children will need to have their PE kit in school on these days.

Your child will need: black shorts, red polo-shirt and daps. When the weather is colder they may need black tracksuit bottoms. Please ensure that all PE kit is clearly labelled and carried in a named bag.

Water bottles

Please can you send a water bottle into school every day for your child. It is really important that they have access to water throughout the day and a bottle in the classroom ensures that water is readily available (no squash or juice please). Please label the bottle with your child's name.

Uniform

Please ensure that all items of clothing, including coats, PE kit and school bags, are clearly labelled with your child's name. This will greatly reduce the number of items of lost property around the school.

Homework

This is an integral part of your child's learning. The homework set allows your child to consolidate what has been learnt in school and extend their learning further and any support that you can give them is most valuable.

Reading is an essential part of your child's learning. Year 2 children bring home a variety of reading material – either a colour sticker book or AR reading book which each child can change themselves, and a guided reading curriculum reader which will be changed once a week (usually on a Monday). It would be of benefit to your child if you could spend 10-20 minutes **at least** 3 times a week supporting your child in their reading. Please use the Reading Record booklet to record the reading done with you each day.

Additionally, homework will be given out on Wednesday and collected in on the following Tuesday. Homework will generally comprise of the following:

- a My Maths activity supporting the learning in our maths lessons
- a spelling list with activities on Spellodrome

We hope that you will encourage your child to complete this work to the best of their ability and complete homework tasks on time.

If you should have any questions or concerns about any aspect of Year 2, please do not hesitate to contact the school and arrange to speak to one of the Year 2 staff.

Thank you for your support this year – we look forward to an exciting and busy term with Year 2.

Yours sincerely,

Handwritten signature in black ink, appearing to read 'Mrs Moss and Mrs Sharpe'.

Mrs Moss and Mrs Sharpe
Year 2 Teachers

Year 2 Spring Term Overview

Subject	Topic	How to support learning at home
English	<p>Tell me a Dragon - poetry</p> <p>Non-fiction writing. This will be based on our Science and Topic work this term, writing about different animals and information about Kenya.</p> <p>Fiction – This will be based on the story ‘The owl who was afraid of the dark’ by Jill Tomlinson.</p>	<p>When reading with your child discuss the characters in the story, and spot any rhymes and patterns in texts. Share some poetry with your child.</p> <p>Read non-fiction texts and discuss how the information is presented. Discuss the language used and encourage them to look out for and use adjectives and adverbs when reading and writing.</p> <p>Share stories with your child at home. Look out for other stories by Jill Tomlinson.</p>
Maths	<p>Recognising pounds and pence and solving simple money problems including giving change.</p> <p>Interpreting and constructing pictograms, tally charts and tables.</p> <p>Learning and using multiplication and division facts for the 2, 5 and 10 times tables and using these to solve problems.</p> <p>Telling and writing the time including quarter to and quarter past the hour.</p> <p>Finding and writing fractions of shapes, objects and quantities.</p>	<p>Look at different coins together and talk about their values. Investigate how many different ways you can make e.g. 50p. Look at price tags and how much things cost when you are out and about. Will you be given any change?</p> <p>Learning the 2, 5 and 10 times tables.</p> <p>Practise telling the time together and talk about different things that you do at different times.</p>
Science	<p>Everyday Materials. Thinking about what materials things are made of and comparing the suitability of materials such as wood, metal, plastic and glass etc for different uses.</p> <p>Investigating and finding out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.</p>	<p>Investigate things that are made of different materials. Why do you think that material is suitable/unsuitable for the object/use? E.g. I wonder why some spoons are plastic, metal and wooden? Are they used for different things?</p> <p>What objects can you find that change shape when you squash, bend, and twist or stretch them?</p>

Geography/ History	<p>Globe Trotters. We will be learning the names of the continents and Oceans, and finding out about different countries around the world.</p> <p>We will be looking closely at Kenya. We will discover where it is, the climate, the culture and what animals live there.</p>	<p>Look at globes and maps and talk about where different places are in the world. Help your child to learn the names of the continents and oceans. Discuss how you could travel to different places and what the weather is like in different countries.</p>
Computing	<p>Preparing for Turtle Logo: Giving and following instructions to move forward and make quarter turns.</p>	<p>Practice writing instructions for moving around your home.</p>
Art / DT	<p>Exploring a range of media – e.g. printing, textiles, painting. Looking at African patterns and decorating a picture frame. Observational drawings and paintings of animals.</p>	<p>Look at various art work, artefacts and objects you have at home and discuss what they are made of and how they might have been made with your child.</p>
PSHE	<p>How can we be healthy? What is the same and different about us?</p>	<p>Talk about the things that you do to stay healthy e.g. activity, rest, food, hygiene. Talking about different things that yourselves and people are good at.</p>
RE	<p>Teachers and Leaders within Christianity and Judaism.</p>	<p>Talking about leaders within your community and what makes them a good leader.</p>
Music	<p>I wanna play in a band – a rock song for children</p>	<p>What instruments can you hear being played in different types of music?</p>

2017/2018

		8.50	9.00	9.10	10.05	10.30	10.45	10.50 - 11.10	11.10 - 12	12.00	1.00	2:00	2:30	2.45	3.30		
MON	Children arriving in school	Registration/ Morning work			Literacy	Phonics/ SPaG	Morning Break: 10.30 – 10:45 a.m.			Guided reading	Topic	Lunch Break: 12.00 – 1.00 p.m.			Maths	Whole School PSHE Assembly	Topic/RE
TUE		PE – Mr Carpanini (PPA)		AR	Guided reading	Literacy				Maths	Whole school Music Assembly				Phonics/ SPaG		
WED		AR – 8.50 -9.05		Literacy	Phonics/ SPaG	PE – Mr Carpanini (PPA)				Maths	KS1 Assembly (Hall)				Guided reading		
THU		AR – 8.50 -9.05		Literacy	Phonics/ SPaG	Maths				Science	Class Assembly				Guided reading		
FRI		AR – 8.50 -9.05		Literacy	Phonics/ SPaG	Maths				ICT/Music	Whole School Celebration Assembly				Guided reading		
														Afternoon Break 2.30 – 2.45			