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5 January 2018

Dear Parents/Carers,

Happy New Year to you all and I hope the children all had a great Christmas break and are ready for a productive and enjoyable 2018 in Year 3.

Teaching Assistants

Mrs Fox works as our Teaching Assistant in Year 3 and spends every morning working with the whole class, smaller working groups or individual children in support of their learning. Miss Saunders will also be working in our class this year. Children may work with other Teaching Assistants throughout the term in support of their learning.

PE

Children need to have their PE kit in school on a Wednesday and Thursday (although we do advise that they bring it in on Monday and then leave it in school until Friday when it should be taken home to be washed). Please ensure that your child's PE kit consists of black shorts, red polo shirt and daps. When the weather is colder they may wear black tracksuit bottoms and a sweatshirt or hoodie. Please ensure that **ALL** items of PE kit and **ALL** school uniform are named. For health and safety reasons, all jewellery must be removed for PE.

Water bottles and Snack reminder

Please ensure that your child has a **named** water bottle in school **every day**. It is really important that they have access to water throughout the day and a bottle in the classroom ensures that water is readily available, particularly as we do not have a sink in our classroom. Please make sure that the bottle is labelled with your child's name.

If your child would like a snack at break time, they need to bring in a piece of **fruit or veg** from home or they can purchase healthy snacks from our Mega snack Tuck shop (1 item per day may be purchased for up to 50p). Please try to provide your child with the correct money.

Homework

- Reading – your child should bring home a reading book each night and we would expect all children to read to you at least 3 times a week. Please use the Reading record to record the reading that you have heard.
- Spellings (Spellodrome) and Maths (My Maths) – this online homework is set at the end of each week (children who are unable to do this work at home will be given the opportunity to complete it during the school week)

All homework will be set on a **Friday** and should be completed by the following **Thursday**.

As last term, Mrs Wright will continue to teach the class every Friday.

I hope that your child will enjoy this Spring Term in Year 3 and I look forward to watching them progress throughout the term. If you have any questions or concerns about your child and their learning, please do not hesitate to contact me through the school Office or arrange to see me before or after school.

Yours sincerely

A handwritten signature in black ink that reads "Amanda Weldon". The signature is written in a cursive style with a prominent initial 'A' and a long, sweeping underline under the name.

Amanda Weldon

Year 3 Spring Term Overview

Subject	Topic	How to support learning at home
English	Stories from different cultures Brochures, persuasive writing and letter writing	<p>How to support learning at home</p> <p>Talk about the books that your child enjoys reading.</p> <p>Encourage your child to practise their spellings (Years 3 and 4 Statutory list found in their reading record books), to complete their Spellodrome homework tasks each week and then to try saying and writing new spellings in sentences.</p> <p>Ensure that your child reads at least 3 times a week and sign your child's reading record after you have heard them read. Discuss the characters, plot and settings of books with your child.</p> <p>Please ensure that your child brings their reading record and AR book to school each day.</p>
Maths	Mental calculation strategies +, -, x, ÷. Problem solving with money, Time with the 12hr and 24hr clock, handling data and measures and fractions. Identifying, drawing and describing 2D and 3D shapes.	<p>Help your child to know their number facts, based on all 4 operations.</p> <p>Continue to support your child as they learn their times tables. Relate maths to real life situations and problems (telling you the time, shopping, cooking).</p> <p>Ensure that your child completes the MyMaths homework each week. Encourage your child to use Sumdog to play maths games.</p>
Science	Forces and Magnets Animals, including Humans	<p>Encourage your child to use scientific vocabulary.</p> <p>Research topics using the internet or the library and ask the children to talk about and explain what they are learning to you.</p>
Geography/History	Modern day Egypt Ancient Egypt	Locate Egypt on a map and use the internet to research interesting facts about Egypt.
Computing	Desktop publishing	Discuss with your children about the importance of staying safe on the internet.
Art / DT	Investigating and printing patterns	Try to spot patterns in nature and on man-made objects. What patterns can children identify in their home? Discuss what patterns are linked to different cultures and countries?
PSHE	Rights and Responsibilities – in our world, community. Looking after our environment.	Encourage your child to share the feelings and discuss their responsibilities at home and school. What values are important to them and why? What can they do with you to take care of their own family and local environment?

RE	Symbols	Identify different symbols used around the home and around us. What do they mean? Discuss why symbols are important and how different religions use different symbols.
Music	World music	Listen to different types of music.
PE	Gymnastics and dance, net and wall skills	Encourage your child to participate in regular physical activity. Talk about why it is important to exercise regularly and eat a healthy diet. Ensure children have their PE kit in school on a Wednesday and Thursday.

2017/2018

		8.50	9.00	9.15	10.15	10.45	11:00	12.00	1.00	2:00	2:30	3.30	
MON	Children arriving in school Registration/Morning	English	Guided Reading	Morning Break: 10.45 – 11:00 a.m.			Maths	Lunch Break: 12.00 – 1.00 p.m.			Topic (Geog/Hist)	Whole School PSHE Assembly	Topic (Geog/Hist)
TUE		English	Guided Reading	Maths	Science	Whole school Music Assembly	Science						
WED		English	Guided Reading	Maths	PE (AC)	Class Assembly (PSHE)	RE						
THU		English	Guided Reading	Maths	French	KS2 Assembly (Hall)	PE (AC)						
FRI		English	Guided Reading	Maths	Music	Whole School Celebration Assembly	Topic (Art & DT)						