



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Geography/History	Dinosaurs and volcanoes		Celts (Settlers) and Romans		Rainforest/Incas	
Science	Animals, including humans	States of matter	Electricity		Sound	Living things and their habitat
Literacy (teaching sequences)	Jack and the Dream Sack – fiction The Day the Crayons Quit- Letter	Little Evie in the Wild Wood- fiction Poetry	RSPB Charity letter- persuasion Escape from Pompeii- fiction	Beatrice’s Dream, Life in an African Slum – Recount Poetry	Arthur and the Golden Rope- fiction Poetry	Non-fiction- Newsletter
Computing	Animation and Programming		Scratch and Digital Story Telling		Databases	
Art/DT	Dinosaur Art and Erupting Volcanoes		Roman Mosaics and Roman Shields		Rainforest printing and Felt rainforest animals	
PE	Invasion Games		Gym/Dance	Net/Wall	Athletics	Striking and Fielding
RE	Inspirational People	Christmas	Religion and the individual	Easter	Religion, family and community	
Music	Exploring descriptive sounds	Exploring melodies and scales	Exploring signals	Exploring rhythmic patterns	Exploring arrangements	Exploring sound colours
Writing across the curriculum	Report on Science investigation	Instructions based on topic work	Report on Science investigation	Newspaper recounts from topic work	Diary of an Explorer	Report on Science investigation



Autumn 1

Spell further homophones.
Spell words that are often misspelt
Place the possessive apostrophe accurately in words with regular plurals
Use the first two or three letters of a word to check its spelling in a dictionary.
Use the diagonal and horizontal strokes that are needed to join letters and understand which letters, when adjacent to one another, are best left unjoined.
Increase the legibility, consistency and quality of their handwriting
Plan their writing by discussing writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary and grammar.
Plan their writing by discussing and recording ideas.
Draft and write by composing and rehearsing sentences orally
Draft and write by organising paragraphs around a theme.
Draft and write by creating settings, characters and plot in narratives.
Proof-read for spelling and punctuation errors.
Read aloud their own writing, to a group or the whole class, using appropriate intonation and controlling the tone and volume so that the meaning is clear.
Use grammatical terminology for Year 4 understanding Standard English forms for verb inflections instead of local spoken forms
Use and understand the grammatical terminology in Year 4 grammar accurately and appropriately when discussing their writing and reading
Develop their understanding of the concepts set out in English Appendix 2 by using expanded noun phrases to convey complicated information concisely.



Autumn 2

Spell further homophones
Spell words that are often misspelt
Use the first two or three letters of a word to check its spelling in a dictionary.
Write from memory simple sentences, dictated by the teacher, that include words and punctuation taught so far.
Use the diagonal and horizontal strokes that are needed to join letters and understand which letters, when adjacent to one another, are best left unjoined.
Increase the legibility, consistency and quality of their handwriting
Plan their writing by discussing writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary and grammar.
Plan their writing by discussing and recording ideas.
Draft and write by using simple organisational devices in non-narrative material
Evaluate and edit by assessing the effectiveness of their own and others' writing and suggesting improvements
Use and understand the grammatical terminology in Year 4 grammar accurately and appropriately when discussing their writing and reading
Proof-read for spelling and punctuation errors

Spring 1

Spell further homophones
Spell words that are often misspelt
Use the first two or three letters of a word to check its spelling in a dictionary
Write from memory simple sentences, dictated by the teacher, that include words and punctuation taught so far.
Use the diagonal and horizontal strokes that are needed to join letters and understand which letters, when adjacent to one another, are best left unjoined.
Increase the legibility, consistency and quality of their handwriting
Plan their writing by discussing writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary and grammar
Plan their writing by discussing and recording ideas.
Draft and write by using simple organisational devices in non-narrative material
Evaluate and edit by assessing the effectiveness of their own and others' writing and suggesting improvements



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Use and understand the grammatical terminology in Year 4 grammar accurately and appropriately when discussing their writing and reading

Spring 2

Use further prefixes and suffixes and understand how to add them
Spell further homophones.
Spell words that are often misspelt
Use the first two or three letters of a word to check its spelling in a dictionary.
Use the diagonal and horizontal strokes that are needed to join letters and understand which letters, when adjacent to one another, are best left unjoined.
Increase the legibility, consistency and quality of their handwriting
Plan their writing by discussing writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary and grammar.
Draft and write by composing and rehearsing sentences orally
Draft and write by using simple organisational devices in non-narrative material
Evaluate and edit by assessing the effectiveness of their own and others' writing and suggesting improvements
Evaluate and edit by proposing changes to grammar and vocabulary to improve consistency, including the accurate use of pronouns in sentences
Proof-read for spelling and punctuation errors.
Read aloud their own writing, to a group or the whole class, using appropriate intonation and controlling the tone and volume so that the meaning is clear.
Indicate grammatical and other features by using commas after fronted adverbials.
Develop their understanding of the concepts set out in English Appendix 2 by choosing nouns or pronouns appropriately for clarity and cohesion and to avoid repetition
Develop their understanding of the concepts set out in English Appendix 2 by using fronted adverbials
Use grammatical terminology for Year 4 understanding Standard English forms for verb inflections instead of local spoken forms
Indicate grammatical and other features by indicating possession by using the possessive apostrophe with plural nouns.

Summer 1

Spell words that are often misspelt



Use further prefixes and suffixes and understand how to add them
Place the possessive apostrophe accurately in words with regular plurals
Write from memory simple sentences, dictated by the teacher, that include words and punctuation taught so far.
Use the diagonal and horizontal strokes that are needed to join letters and understand which letters, when adjacent to one another, are best left unjoined.
Increase the legibility, consistency and quality of their handwriting
Plan their writing by discussing writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary and grammar.
Plan their writing by discussing and recording ideas.
Draft and write by composing and rehearsing sentences orally
Draft and write by organising paragraphs around a theme.
Draft and write by creating settings, characters and plot in narratives
Proof-read for spelling and punctuation errors
Read aloud their own writing, to a group or the whole class, using appropriate intonation and controlling the tone and volume so that the meaning is clear
Indicate grammatical and other features by using commas after fronted adverbials.
Indicate grammatical and other features by indicating possession by using the possessive apostrophe with plural nouns.
Indicate grammatical and other features by using and punctuating direct speech.
Develop their understanding of the concepts set out in English Appendix 2 by using expanded noun phrases to convey complicated information concisely



Spell further homophones
Spell words that are often misspelt
Use the first two or three letters of a word to check its spelling in a dictionary.
Write from memory simple sentences, dictated by the teacher, that include words and punctuation taught so far.
Use the diagonal and horizontal strokes that are needed to join letters and understand which letters, when adjacent to one another, are best left unjoined.
Increase the legibility, consistency and quality of their handwriting
Plan their writing by discussing writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary and grammar.
Plan their writing by discussing and recording ideas.
Draft and write by using simple organisational devices in non-narrative material
Evaluate and edit by assessing the effectiveness of their own and others' writing and suggesting improvements
Proof-read for spelling and punctuation errors