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5 January 2018

Dear Parents/Carers,

I hope you all have had a lovely Christmas break and wishing you a Happy New Year!

Please find attached an overview of the curriculum that we will be studying this term. It also includes some ideas about how you can support your child's learning at home.

PE

As you can see from the timetable, P.E is on Wednesdays and Thursdays, so the children need to have their P.E kit in school on these days (although we do advise that they bring them in on Mondays and then leave them in school until Friday when they should be taken home to be washed). A reminder that your child needs: black shorts, red polo-shirt and daps. When the weather is colder they may need black tracksuit bottoms. For health and safety reasons, jewellery must be removed for P.E; this includes ear-rings.

Water bottles and Snack reminders

Please can you send a water bottle into school every day for your child. It is really important that they have access to water throughout the day and a bottle in the classroom ensures that water is readily available.

If your child would like a snack at break time, they can bring in a piece of fruit or veg from home.

Homework

Homework is an integral part of your child's learning. The homework set allows your child to consolidate what has been learnt in school and extend their learning further. Any support you can give them is valuable.

Your child has a reading book. They will have to complete a quiz in school based on the book before they are able to change it (they need to achieve 80% or above). It would be of benefit to your child if you could spend some time each evening supporting them with their reading. Please use the Reading Record booklet to record when you and your child read at home.

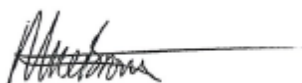
Homework will be **given out on Fridays** and **collected in on Thursdays**.

On a weekly basis your child will be expected to complete:

- 30 minutes on Spellodrome playing the games and learning the spellings.
- A My Maths activity. Ideally your child needs to achieve a green at the end of the activity. If they don't they will need to try the activity again, after completing the related lesson.

If you have any questions or concerns, please come and see me.

Yours sincerely,

A handwritten signature in black ink, appearing to read 'Alice Brown', followed by a long horizontal line extending to the right.

Alice Brown
Year 4 Teacher

Year 4 Spring Term Overview

Subject	Topic	How to support learning at home
English	<ul style="list-style-type: none"> • Persuasive writing • Fiction- Escape from Pompeii • Recount – Beatrice’s Dream • Spelling patterns and rules • Grammar terminology and correct use of grammar • Handwriting 	<p>Ensure your child reads at least 3 times a week. Sign your child’s reading record to confirm that they have read.</p> <p>Talk about the books that your child enjoys reading. Discuss any ‘overcoming the monster’ stories with your child.</p> <p>Ensure your child completes their spelling homework on Spellodrome every week.</p> <p>Ensure that the children have their book bag and reading book in school every day.</p>
Maths	Place value with up to 4-digits, negative numbers, rounding, ordering and comparing numbers, addition and subtraction, inverse operations, presenting and solving sum and difference problems from a variety of graphs and charts, money and measure problems, multiplication facts up to 12X12, formal methods of multiplication, fractions, decimals and plotting points on a coordinate grid.	<p>Complete My Maths homework every week.</p> <p>Use SUMDOG to play maths games.</p> <p>Help your child to learn all times tables up to 12X12.</p>
Science	Electricity (circuits, materials and day-to-day uses).	<p>Encourage your child to use scientific vocabulary and to ask questions at home.</p> <p>Research topics using the internet or the library.</p>
Geography/History	Celts and Romans (invasion and settlement and life in Roman Britain).	Encourage your child to research any facts.
ICT	Programming Photo stories	Encourage your child to start to ask how computers know what to do/are programmed.

Art / DT	Collage and mosaics Paint and watercolour Collaborative Art Designing, making and evaluating Roman shields	Encourage your child to experiment creatively.
PSHE	How do we grow and change?	Talking to your child about their emotions and resultant actions.
RE	Religion and the individual	Talk to your children about what is necessary if you follow a religion.
Music	(Mrs Pethick)	Listen to a variety of music with your child and discuss.
PE	(Mr Carpanini) Gymnastics Invasion games	Encourage your child to participate in regular physical activity. Talk about why it is important to exercise regularly and eat a healthy diet. Ensure children have their PE kit in school on a Wednesday and Thursday.

Uffculme Primary School KS2 Year 4

Miss Brown

2017/2018

		8.50	9.00 Reg	9.10	9:50	10.15	10.45	11:00	12.00	1.00	1.10	2:00	2:30	3:00		
MON /	C h i l d r e n a r r i v i n g i n g s c h o	AR	English		Guided Reading		B R E A K	Maths	L U N C H	AR / Respond	Science	Whole School PSHE Assembly	Science			
TUE		AR	English		Guided Reading			Music -PPA (AP)		AR / Respond	Maths	Whole school Music Assembly	French			
WED/M		AR	English		Guided Reading			Maths		AR/Respond	RE	PE (AC)		Class Assembly (PSHE)		
THU/MA		AR	English		Guided Reading			Maths		Changing	PE (AC)	KS2 Assembly (Hall)	TOPIC			
FRI/MA		AR	English		Guided Reading			Maths		AR / Respond time	TOPIC	Whole School Celebration Assembly	TOPIC			