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5 January 2018

Dear Parents/Carers,

I hope you all had a fantastic Christmas holidays. The children deserved a break after working so hard in their first term at Uffculme Primary School. They performed with such confidence at the Christmas Play and have all grown in independence since they started school.

In the first half of this term our learning will focus on the theme 'Dinosaurs'. This will be followed by the theme 'Once Upon a Time' in the second half of the term. In Reception we follow children's interests and consequently these plans may change as the term progresses.

Staffing

Mrs Pethick will continue to teach Reception all day on a Wednesday, Mr Carpanini will continue to teach the children for PE on a Thursday and Friday.

PE

Please make sure children have their complete PE kit and trainers in school on Thursday and Fridays.

Water bottles

Please can I remind you that children should bring water bottles to school which they can leave in the tray inside the classroom. Please note that these bottles should only contain water.

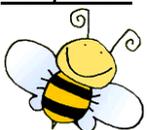
Homework

Thank you for supporting your child with their Letters and Sounds homework last term; this will continue into the spring term. The children will be bringing home tricky word bookmarks to learn and they will receive a tricky word certificate when they can read and spell the words on their bookmarks (attached to their reading diaries).

House points and Fun Time Friday

The children will now be moving from 'stars in their bucket' to house points for certificates for good work in the classroom. When the children have 10 house points they will receive a certificate in the Friday assembly that they will be able to bring home. The lunch time staff will also now be looking for best behaviour at lunchtime and each week will choose one child from the class to join in with 'Fun Time Friday'. This is an outdoor session with fun forest school activities for the children to join in with. If your child is chosen you will receive a letter beforehand explaining what your child will need to bring for this session (old clothes and wellies).

Busy Bees



In the classroom there is a new Busy Bee target display. The aim is for children to work towards targets in Literacy and Maths. When children work towards these targets in group work and during their play activities they will be awarded with Busy Bee points. Once groups have collected ten Busy Bee's they are awarded with a prize (bubbles, kinetic

sand, ball games etc...) during school time. As a class reward the children will continue to earn 'nuggets' for a whole class treat for being kind and helpful as a class around the school.

WOW Cards

These are available just behind the door as you enter the classroom. Please share WOW moments from home as the children love to share them and have them displayed in class.

Yours sincerely

E. Hardy

Emma Hardy
Class Teacher

Reception Class Spring Term Overview

Subject	Topic	How to support learning at home
English	<p>1st Half: Dinosaurs Dinosaur non-fiction books, a range of dinosaur poems, Hatty Peck, we're going on a bear/lion/dinosaur hunt, Harry and the bucketful of dinosaurs. The children will use these texts to inspire their own writing, also thinking carefully about how to look after a class dinosaur egg!</p> <p>2nd Half: Once Upon a Time: The stories of 3 (billy goats, pigs, bears) The gingerbread man, Castle stories (Jack and the Beanstalk, Including different versions 'Jasper's beanstalk') for children to compare. Growing non-fiction texts.</p>	<p>Discussing their favourite dinosaur stories or facts, bringing in a fact to share with the class. Talking about how to look after animal eggs or animal babies, creating their own dinosaur.</p> <p>Comparing Fairy tales: talking about different versions/ likes/ dislikes/ characters etc.. Using Fairy tale language during play activities. Creating their own characters and using them to write their own fairy tale stories.</p>
Maths	<p>Counting, ordering numbers and ordinal numbers up to 10, 20 and 100. Shape, pattern and symmetry. Addition and subtraction, estimating and knowing different pairs of numbers that make 10.</p>	<p>Counting things around the house including the number of stairs you climb, how many pegs you need when hanging up the washing etc. Shape spotting on the way to school, can you find a rectangle, square or circle? Moving on to can you find a cube, cylinder or cuboid?</p> <p>Making sensible estimates (a good guess), for example sweets in a jar, number of passengers on a bus.</p>
Understanding the World	<p>Dinosaurs: Make a dinosaur footprint to explore size. Make a dinosaur skeleton out of sticks, Dinosaur egg finding and making, Finding fossils and labelling fossils, learn about carnivores and herbivores Winter Experiments: Looking for similarities, differences, patterns and change.</p> <p>Once upon a time: Growing a Beanstalk!</p> <p>Where do we live? Comparing different homes. How do we get to school?</p> <p>What were houses like a long time ago (Castles)?</p>	<p>Going to the library to find out facts about dinosaurs and volcanoes.</p> <p>Going for a walk and talking about things that you notice in nature during winter, how will they change when spring arrives? Talking about special times/ events in the family and how these might be different for other families. Talking to friends/ family in other countries/ different areas of England and noticing similarities and differences in the way we live. Caring for our environment/ gardening/ recycling.</p>
Expressive Arts	<p>Explore dinosaur footprints using playdough or paint. Covering balloons in paper mache to make eggs.</p>	<p>Making things at home and using different materials e.g playdough, sticking, cooking, art, paint, drawing etc.</p>

<p>and Design</p>	<p>Making dinosaur nests. Make fossils out of clay- Use toothbrushes, forks and other tools to add detail to the fossils. Make salt dough and add the things that dinosaurs would have eaten. Make dinosaur poo! Children use different materials to create textures for their dinosaur's skin! Cave paintings.</p> <p>Making gingerbread, acting out the stories, making masks and puppets. Creating castles: evaluating and improving. Creating/ planning a Class Banquet.</p>	
<p>PSHE</p>	<p>Going for Goals: Talking about practicing and perseverance to achieve goals both at home and school.</p> <p>Good to be me: Why am I special? Looking at similarities and differences.</p> <p>Team building games and class discussions about being a good friend, how to play safely and making people feel welcome.</p>	<p>Encouraging children to recognise things that they would like to get better at. Recognising when they are trying hard and working towards these goals.</p> <p>Encouraging children to share things they are proud of.</p> <p>Sharing these moments by writing WOW cards to display in class.</p>
<p>Physical development</p>	<p>PE with Mr Carpanini; Gymnastics: learning how to roll, jump and travel across equipment. Dance: looking at Timing, Rhythm and movement to a beat.</p> <p>In addition to PE; Gross motor skills (large movements): balance bikes, building with large blocks, hula hoops, using large brushes etc in outside play area.</p> <p>Fine motor skills (strengthening hands and fingers): Funky finger activities available in the classroom daily, dough disco time, morning super sentence writing.</p>	<p>Playing any games that encourage good hand eye coordination such as tennis, football, catch and playing on playground equipment .</p> <p>Using scissors, loom bands, Hama beads, Lego to help build the muscles in the hands.</p> <p>Encouraging your child to hold their pen correctly with a tripod grip.</p>

Uffculme Primary School		EYFS Spring 1 Timetable 2018										Miss Hardy		
	8.50	9.00	9.10	10.00	10.20		10.45	11.30	12.00	1.00	2.00		2.45	3.05
Mon	Self registration/Super sentence writing	All together Morning routine song, calendar, counting, timetable.	Introduction of CI activities Monday only Maths Continuous provision	Phonics	snack & toilet	Break time: 10.30-10.45	CLL & Continuous provision	Fine motor activities	Lunch time: 12.00-1.00	Guided reading x2 Continuous provision <i>Change books</i>	Whole school PSHE Assembly	Break time: 2.30-2.45	PSED LP - Guided reading	Story time
Tues			Maths Continuous provision	Phonics	snack & toilet		CLL & Continuous provision	Fine motor activities		UW Continuous provision Guided reading x2	Whole school Music Assembly		EAD Music LP - Guided reading	Story time
Wed (PPA)			Maths Continuous provision	Phonics	snack & toilet		Guided reading x2 Continuous provision	Fine motor activities		UW (ICT) & Continuous provision	Key Stage assembly		PSED LP - Guided reading	Story time
Thurs			Maths Continuous provision	Phonics	snack & toilet		PD/EAD (Mr Carpanini)			CLL & EAD Continuous provision			PD yoga LP - Guided reading	Story time
Fri			Maths Continuous provision	Phonics	snack & toilet		PD/EAD (Mr Carpanini)			CLL/ Children's voice & Continuous provision	Whole school Celebration Assembly		PSED	Story time