Uffculme Primary School Data

EYFS

Reception GLD

	2022	**2023**	**2023 Dis**	**2023 SEND**
Uffculme	67%	**65%**	**50% (3/6)**	**0% (0/3)**
National	65%	**Nov**		

Year 1 Phonics

	2022	**2023**	**2023 Dis**	**2023 SEND**
Uffculme	74%	**83%**	**80% (4/5)**	**50% (1/2)**
National	75%	**81%**		

KS1

	Reading EXS		Reading GD		Writing EXS		Writing GD		Maths EXS		Maths GD	
	2022	**2023**	2022	**2023**	2022	**2023**	2022	**2023**	2022	**2023**	2022	**2023**
Uffculme	72%	**72%**	24%	**25%**	55%	**63%**	10%	**6%**	55%	**79%**	14%	**29%**
National	67%	**69%**			58%	**61%**			69%	**72%**		

	Reading EXS		Reading GD		Writing EXS		Writing GD		Maths EXS		Maths GD	
	2023 Dis	2023 SEN	2023Dis	2023SEN	2023Dis	2023 SEN	2023 Dis	2023 SEN	2023 Dis	2023 SEN	2023 Dis	2023 SEN
Uffculme	30% (3/10)	25% (¼)	10% (1/10)	0% (0/4	30% (3/10	0% (0/4	0% (0/10)	0% (0/4)	40% (4/10)	25% (¼)	0% (0/10	0% (0/4)

KS1 Combined RWM

	2022 EXS	GD	**2023 EXS**	**GD**	**2023 Dis EXS**	**GD**	**2023 SEND EXS**	**GD**
Uffculme	51%	3%	**56%**	**2%**	**20%**	**0%**	**0%**	**0%**
National	54%		**56%**					

KS2 SATs

	Reading EXS		Reading GD		Writing EXS		Writing GD		Maths EXS		Maths GD	
	22	**23**	22	**23**	22	**23**	22	**23**	22	**23**	22	**23**
Uffculme	72%	**71%**	38%	**44%**	81%	**74%**	22%	**3%**	84%	**76%**	22%	**38%**
National	75%	**73%**			69%	**71%**			71%	**73%**		

	Reading EXS		Reading GD		Writing EXS		Writing GD		Maths EXS		Maths GD	
	23 Dis	23 SEN	23 Dis	23 SEN	23 Dis	23 SEN	23 Dis	23 SEN	23 Dis	23 SEN	23 Dis	23 SEN
Uffculme	14% (1/7)	33% (2/6)	29% (2/7)	0% (0/6)	29% (2/7)	0% (0/6)	0% (0/7)	0% (0/6)	14% (1/7)	50% (3/6)	29% (2/7)	0% (0/6)

KS2 Combined RWM

	All		Dis	SEN	Greater Depth		Dis	SEN
	22	**23**	**23**	**23**	22	**23**	**23**	**23**
Uffculme	66%	**65%**	**29% (2/7)**	**0% (0/6)**	13%	**3%**	**0%**	**0%**
National	59%	**59%**	**44%**	**20%**	6%	**3%**		
Devon	55%	**55%**			6%	**6%**		

KS2 Progress Scores

	Reading		Writing		Maths	
	22	23	22	23	22	23
Uffculme	-0.06	+1.0	+1.93	-1.4	+0.89	+1.0

Priorities for 2023-24:

- **Reviewing and improving the quality of the writing curriculum, especially for those high prior attainers.**
- **Aligning pre-school and Reception curriculum so that one grows into the other e.g. texts, high quality and quantity of interactions, clarity of ARE at the start of Reception and what 'school readiness' looks like.**
- **Adaptive teaching focusing on HPAs as well as lowest 20%/ disadvantaged/ SEND – increasing greater depth and progress scores/ closing the gap for our most disadvantaged.**
- **Reading is the key to everything 'Every Child a Reader'.**
- **Focusing on those children achieving 2 of RWM – Venn diagrams/ key marginals/ bringing RWM in line with individual subjects.**
- **Aligning assessment at primary – what ARE looks like/ summative assessment/ PPRs/ shared language, subject and year group teams (planning and moderation).**