

PERSONAL DEVELOPMENT PILLARS



UFFCULME PRIMARY SCHOOL



SPIRITUAL, MORAL, SOCIAL & CULTURAL DEVELOPMENT

SPIRITUAL

RE curriculum
PSHE curriculum
No Outsiders
'International Learning'
Circle time

MORAL

Pupil responsibility Behaviour
School council
Sports leaders
1 Decision (PSHE)

SOCIAL

Volunteering (Green Team, choir etc.)
No Outsiders
Circle Time
Behaviour Policy

CULTURAL

Curriculum (including local history)
Celebrating cultural identity (trips, pupil voice etc.)
Curricular & extra-curricular opportunities



BRITISH VALUES

DEMOCRACY, RULE OF LAW, RESPECT & TOLERANCE, INDIVIDUAL LIBERTY

Curriculum
Assemblies
School council elections
Pupil voice
Wider opportunities
Visits & school trips
Teaching and Learning strategies (CPD, Questioning etc.)
Ambition Day
Community cohesion



RSE (INCLUDING PSHE)

DECISION FOR RSE & PSHE LEARNING

RSE Policy
Behaviour Policy
School Values
No Outsiders
Staff meetings
Pastoral Lead/support (including relationship support)
Healthy eating and links to Innovate



PHYSICAL DEVELOPMENT

Specialist PE Teacher and Leader
PE curriculum (2hours a week for all)
After school sports clubs
Culm Valley Learning Community opportunities & competitions
Visits from external providers/coaches (JSLAs)
Breakfast Club for vulnerable families
Staff training
Opportunities to compete as individuals or teams
Non-competitive opportunities
Fun Fit Programme
Forest School Provision/Gardening
Sports Leaders
Lunch opportunities
Trips/Residential
Fine motor skills
S&L work



MENTAL WELLBEING

Trained Mental Health Lead
Director of Wellbeing
Mental Health Strategy
Pastoral/wellbeing support
Promotion of mental wellness
1 Decision curriculum
Assemblies
Circle Time activities
Online Safety awareness
Staff Training
Educating parents/carers around Mental Health strategies
Pupil Premium Strategy
Breakfast Club
Resilience, confidence & independence promoted through
Creating safe, positive school environment



ENRICHMENT (CULTURAL ENRICHMENT)

Trips/residential
Extra-curricular opportunities (sports, gardening)
Highly inclusive environment/inclusive classrooms
Subject specific days/whole theme days (World Book Day, Science Day,)
Themed weeks (anti-bullying, online safety week)
Ambition day
Outdoor learning
Visitors
Sporting opportunities
School Plays
Whole School celebrations
Volunteering
Homework
Assemblies
Links with secondary school
Community links (global, UK, Local & school: see community cohesion document)
International learning
Awards
Leadership opportunities