



“Providing early help is more effective in promoting the welfare of children than reacting later. Early help means providing support as soon as a problem emerges, at any point in a child’s life, from the foundation years through to the teenage years”

Working Together to Safeguard Children, DfE, March 2015

At Uffculme Primary School we understand just how complicated family life can be. From time to time there may be situations where you need extra help and support. Our Early Help offer aims to support families and help manage their own lives whilst guiding them to seek support from appropriate sources. The Early Help offer is for all children as issues can arise at any point in a child’s life.

At Uffculme Primary School we believe that children will only achieve their full learning potential if they are in the right emotional state to learn. Therefore, it is vital that we understand how best to support children as they grow.

All children at Uffculme Primary School receive social and emotional support through a curriculum carefully designed to support all children in making healthy relationships and learn about the needs of others. We believe that by doing this it makes our children happier, healthier individuals with the resilience to face new challenges and situations. Our emphasis is not just on learning but also developing well rounded members of our community. The curriculum is designed to support children to become independent learners. Through careful tracking of classes over the term using the Leuven well-being and involvement scale, provision can be targeted at classes/ groups and individual children so that the curriculum reflects the needs of the children. Children in Year 6 complete the Children and Young’s People Health and Wellbeing Survey, which allows the school to evaluate their support in reaction to the outcomes of the survey.

All classes are given growth mindset sessions each half-term which focus on developing key skills for learning; taking on challenges, learning from mistakes, accepting feedback and criticism, practicing and applying different strategies, perseverance and focus, asking questions and taking risks.

Children at the school are encouraged to talk about their learning and recognise their own next steps. Subject coordinators interview children as part of their yearly cycle of monitoring to support children in reflecting on their own learning and the different ways in which they learn.

Our early help offer aims to provide support for children, families and staff.

