



UFFCULME PRIMARY SCHOOL

HOME-SCHOOL AGREEMENT

Child's Name:

Date of Birth:.....

This agreement is intended to outline the principles of a partnership between the school, its pupils and parents. In setting this out we are seeking to further enhance each pupil's positive experience of school.

The School aims to provide effective formal and informal learning through which all pupils will:

- Achieve potential in as many ways as possible.
- Develop spiritual and moral values.
- Obtain a variety of skills which will prepare them for the next stage of their lives.
- Be part of a community within which all will feel secure and valued.

Therefore - The School will:

- ⚙ Encourage children to do their best at all times;
- ⚙ Encourage children to take care of themselves, their environment and other people;
- ⚙ Attempt to create an environment in which all members of the school community feel secure and valued.
- ⚙ Inform parents of their child's progress through annual school reports and parents' evenings;
- ⚙ Send a letter home at the beginning of each term explaining the term's work and how parents can help their child at home;
- ⚙ Inform parents of any concerns that affect their child's work or behaviour and monitor any persistent difficulties;
- ⚙ Make sure that we are available, by prior appointment, to meet with you and discuss any concerns that you may have about your child's education.
- ⚙ Set, mark and monitor homework appropriate to their child's educational needs;
- ⚙ Keep parents informed about school activities through regular letters home;
- ⚙ Provide a curriculum which is broad and balanced promoting literacy and numeracy as required by the National Curriculum.
- ⚙ Contact you if there are concerns about your child's behaviour or attendance.
- ⚙ Inform you of changes that are made to policies that affect your child's education and provide access to policy documents on request.

Signed on behalf of the School: *Mrs J Dentith* (Head Teacher)

Date: September 2015

In order to achieve these aims, we need to work in partnership with the pupil and their parents. Therefore we need to invite pupil and parent to enter into the following agreements:-

As a Parent/carer we/I will:

- ⊗ Ensure my child attends regularly, on time - the school is open at 8.50am and registration takes place at 9.00am;
- ⊗ Ensure my child is physically prepared for the school day having received adequate sleep and morning nutrition;
- ⊗ Ensure my child complies with the school's uniform code including appropriate PE clothing and proper footwear;
- ⊗ Support the staff in maintaining high standards of behaviour in line with the school's behaviour policy.
- ⊗ Let the school know about any concerns or problems that might affect my child's work or behaviour.
- ⊗ Support my child's learning, including the completion of homework.
- ⊗ Respond to any reasonable request to attend parents' evenings and discussion about my child's progress.
- ⊗ Notify the school of the reason for absence on my child's return, or telephone on the first day of absence.
- ⊗ Inform the school as soon as possible of any concerns or problems that might affect their child's work or behaviour.
- ⊗ Ensure my child understands and signs the school's ICT acceptable use policy
- ⊗ Support the school's policies and guidelines.

Signature of Parent/Guardian:.....

Date:

As a pupil I will:

- ⊗ Try my best and work hard
- ⊗ Listen to others
- ⊗ Be friendly, helpful and caring to others
- ⊗ Take good care of equipment, the building and the belongings of others
- ⊗ Be polite, respectful at all times and behave well
- ⊗ Take pride in my appearance and wear school uniform
- ⊗ Behave well
- ⊗ Follow the school rules
- ⊗ Read, understand and sign up to the ICT acceptable use policy

Key Stage 2 children:

Child's signature:

EYFS/Key Stage 1 children:

Parent/Carer signature on behalf of the child:.....

Together we will:

- ⊗ address any special needs.
- ⊗ encourage the children to follow the school code.
- ⊗ support the children's learning to help them to give and achieve their best.