



Uffculme Primary School

Homework Policy

Approved by HT & SLT in: November 2016

Next review date: November 2022

Homework Guidelines

Our mission statement:

Our school wants every child to aim high today to achieve higher tomorrow. We want every child to acquire the skills needed not only to be a successful and independent lifelong learner, but also to be a confident and responsible citizen. We want every child to be engaged in their learning.

Introduction

Learning at home is an essential part of good education. Regular homework is important, since it gives pupils the opportunity to practise at home the tasks done in class, and helps them work towards improving important skills. It also encourages children to become confident and independent in their learning, which will help throughout their time at school and later in adult life.

Homework activities are an important part of the home/school partnership.

All children are expected to take part in a variety of homework tasks to enhance and support their work in class.

The homework policy is designed:

1. To ensure consistency of approach throughout the school.
2. To ensure progression towards independence and individual responsibility.
3. To ensure parents/carers have a clear understanding about expectations for themselves and the pupils.
4. To extend and support learning.
5. To provide opportunities for parents and pupils to work in partnership and enjoy learning experiences.
6. To provide an opportunity for teacher/parent/carer feedback.

Homework and Time allocations

Reception aged pupils

1. Reading practice at home three times a week;
2. Learning tricky words attached to their reading diaries (according to the phonics stage they are working in);
3. Weekly letters and sounds homework;

Year 1 pupils

1. Reading practice at home three times a week;
2. 20 minutes on set Spellodrome activities.

3. Phonics activities will also be sent home to consolidate learning in school.
4. Completion of Mymaths online maths homework.

Year 2

1. Reading practice at home three times a week
2. 20 minutes on set Spellodrome activities.
3. Spelling and grammar activities may also be sent home to consolidate learning in school.
4. Completion of Mymaths online maths homework or Sumdog activities including learning multiplication tables.

Years 3 and 4 pupils

1. Reading practice at home three times a week;
2. 30 minutes on set Spellodrome spellings
3. Completion of Mymaths online maths homework including learning multiplication tables and associated division facts.

Years 5 and 6 pupils

1. Reading practice at home three times a week;
2. 30 minutes on set Spellodrome spellings
3. Completion of Mymaths online maths homework including learning of all multiplication tables and associated division facts;

This is in line with the Government's recommended time allocation, based on current good practice, as set out in Homework: Guidelines for Primary Schools and Secondary Schools.

- Years R, 1 and 2 - 1 hour per week;
- Years 3 and 4 – 1.5 hours per week;
- Years 5 and 6 – 30 minutes per day.

How staff at Uffculme Primary support these procedures:

- by providing a range of homework tasks and activities to consolidate and extend learning in class;
- by ensuring that the children have a clear understanding of the tasks involved and a common understanding of the high expectations held of them individually, according to their ability;
- by communicating with parents and keeping them informed of children's progress and their child's individual targets.
- by checking that all homework is completed on a weekly basis.

How parents can help to support their children:

- provide somewhere suitable for children to work without the distractions of television, other family members and pets;
- provide encouragement and support to children when they require it;
- support the school in explaining to children that homework is valued and aids learning;
- encourage pupils and praise them when homework is completed;
- be actively involved in the homework of younger children in particular;
- encouraging their child to take responsibility for completing and handing homework in on time.

Pupils are expected to:

- make full use of all the opportunities they are presented with;
- tackle home tasks promptly and with a positive attitude;
- when applicable, take pride in presentation and content, acknowledging the high personal standard expected;
- when required, use a suitable pen (preferably with blue ink) or pencil for the task;
- take responsibility for handing in the completed task on the agreed day.

In order to allow for the child's other activities at least two nights or more will be provided to complete homework (unless advised otherwise by the class teacher).

Pupils are expected to have completed homework and handed it in on time. The behaviour policy will be referred to when pupils continue to not bring homework in. Provision has been made in school through a homework club to allow children time to complete the online math's homework set if internet access has been an issue at home.

Feedback for pupils, parents or carers and teachers

It is important that feedback is given to pupils as quickly as possible. This could be given in a number of ways:

- immediately by parents or carers;
- discussion in class where homework is a part of the class work;
- through tests such as tables or spellings;
- individual comments;
- stickers;
- pupils reviewing the work done in small groups;
- presentation of homework in class and school assemblies.
- rewarding with house points

Teachers are interested to know how children carried out activities, whether they were too hard/ too easy/ interesting, etc. As with all school activity, parents are invited to discuss any queries with their child's class teacher.

This policy is to be considered in line with our Equalities Duties (published separately) and we will ensure that at all times we will seek to promote equal opportunities and good race relations, avoiding discrimination against anyone for reasons of ethnicity, disability or gender. Appropriate action will be taken in cases of harassment and discrimination.

Homework Guidelines:

	Reading	Spellings	Maths
EYFS	<p>Expectation: 1 hour per week</p> <ul style="list-style-type: none"> • Reading practice at home three times a week; • Weekly letters and sounds homework 		
School:	<i>T/TA checking twice a week</i>		
Year 1	<p>Expectation: 1 hour per week</p> <ul style="list-style-type: none"> • Reading practice at home three times a week; • Phonics activities will also be sent home to consolidate learning in school (Phase 5) <p><i>Rigby rockets sent home weekly as a home reader in line with the guided reading sessions in school. Children can then choose sticker books (as identified through the colour on their home school (monkey book) Reading is expected daily from home.</i></p>	<p>20 minutes on set Spellodrome activities (learning to read and spell key words;</p> <p><i>Spellodrome has also been introduced this year with fortnightly checking in place.</i></p>	<p>Completion of Mymaths online maths homework (Learning addition and subtraction facts to 20 (My Maths)</p> <p><i>My Maths is gradually in Year 1 with children completing this online with fortnightly setting of work.</i></p>
School:	<i>TA checking reading records weekly ; looking for parental comments</i>	<i>Teacher checking fortnightly</i>	<i>Teacher checking fortnightly</i>
Year 2	<p>Expectation: 1 hour per week</p> <p>Reading practice at home three times a week</p>	<p>20 minutes on set Spellodrome activities.</p> <p>Spelling and grammar activities may also be sent home to consolidate learning in school.</p>	<p>Completion of Mymaths online maths homework or Sumdog activities including learning multiplication tables</p>

School:	TA checking reading records weekly ; looking for parental comments	Teacher checking weekly	Teacher checking weekly
Year 3	Expectation: 1 ½ hours per week Reading practice at home three times a week;	30 minutes on set Spellodrome spellings	Completion of Mymaths online Maths homework including learning multiplication tables and associated division facts.
School:	Weekly monitoring by class teacher (checking for 3 reads signed by parents) ; weekly checking AR reports, Spellodrome time and Mymaths scores	Weekly monitoring by class teacher Spellodrome	Weekly check by teacher- lunchtime provision by teacher to complete – either set to consolidate or pre-teach
Year 4	Expectation: 1 ½ hours per week Reading practice at home three times a week;	30 minutes on set Spellodrome spellings	Completion of Mymaths online Maths homework including learning multiplication tables and associated division facts.
School:	Weekly monitoring by class teacher (checking for 3 reads signed by parents) ; weekly checking AR reports, Spellodrome time and Mymaths scores	Weekly monitoring by class teacher Spellodrome	Weekly check by teacher- lunchtime provision by teacher to complete – either set to consolidate or pre-teach
Year 5	Expectation: 30 minutes daily Reading practice at home three times a week;	30 minutes on set Spellodrome spellings	Completion of Mymaths online Maths homework including learning of all multiplication tables and associated division

			facts;
School:	Weekly monitoring by class teacher (checking for 3 reads signed by parents) ; weekly checking AR reports, Spellodrome time and Mymaths scores	Weekly monitoring by class teacher Spellodrome	Weekly check by teacher- lunchtime provision by teacher to complete – either set to consolidate or pre-teach
Year 6	Expectation: 30 minutes daily Reading practice at home three times a week;	30 minutes on set Spellodrome spellings	Completion of Mymaths online Maths homework including learning of all multiplication tables and associated division facts (30 minutes weekly)
School:	Weekly monitoring by class teacher (checking for 3 reads signed by parents) ; weekly checking AR reports, Spellodrome time and Mymaths scores	Weekly monitoring by class teacher Spellodrome	Weekly check by teacher- lunchtime provision by teacher to complete – either set to consolidate or pre-teach