

# Uffculme Primary School



## Pupil Premium Grant (PPG) Annual Report 2017/18

### **Pupil Premium Grant (PPG)**

Uffculme Primary School is an average size primary school serving the area around a large village. In July 2013 the school joined with the nearby secondary school to become an academy. Pupils are taught in seven classes including a reception class. The school has a roll of 218 pupils, of whom 34 are in receipt of pupil premium. This is 15.5% of the school and slightly above the national average.

#### **Key priorities:**

To use the pupil premium grant to narrow the disadvantage gap by addressing inequalities and raising the attainment between pupil groups. We will carefully analyse all available data each term to assess the impact of our interventions and then adjust our plans accordingly.

#### **What is PPG?**

The pupil premium grant for 2017-18 was allocated to local authorities and schools with pupils that are known to be eligible for free school meals (FSM) within the last six years (Ever Six) as recorded on the January 2018 School Census. Funding was also available to children in care (who have been looked after continuously for at least six months) and to children whose parents are in the Armed Forces.

#### **Why has PPG been introduced?**

The Government believes that the Pupil Premium, which is additional to main school funding, is the best way to address the current underlying inequalities between children eligible for free school meals (FSM) and their wealthier peers by ensuring that funding to tackle disadvantage reaches pupils who need it most. The Department for Education urges schools and local authorities to encourage parents to register their child as eligible for FSM so that each school receives their maximum Pupil Premium entitlement.

Schools are free to spend the Pupil Premium as they see fit. However, they will be held accountable for how they have used the additional funding to support pupils from low-income families. New measures will be included in the performance tables that will capture the achievement of those deprived pupils covered by the Pupil Premium. From September 2012, schools are required to publish online information about how they have used the Premium. This will ensure that parents and others are made fully aware of the attainment of pupils covered by the Premium.

#### **What we expect to see:**

Targeted additional support strategies resulting in every student, however financially disadvantaged, being able to:

- improve their levels of attainment and progress

- close attainment gaps relative to school averages

#### How much was PPG for the academic year 2017/18

For Year Groups Reception to Year 11 as recorded on the January 2017 School Census:

#### Updated rates from 1<sup>st</sup> July 2017:

Pupils in year groups reception to year 6 recorded as Ever 6 FSM: £1,320

Looked-after children (LAC) defined in the Children Act 1989 as one who is in the care of, or provided with accommodation by, an English local authority: £ 1,900

Children who have ceased to be looked after by a local authority in England and Wales because of adoption, a special guardianship order, a child arrangements order or a residence order: £1900

Service children- Pupils in year groups reception to year 11 recorded as Ever 5 Service Child or in receipt of a child pension from the Ministry of Defense: £300

#### Overview for Academic Year 2017/18

Total number of pupils on roll	<b>216</b>
Total number of pupils eligible for PPG funding	<b>42</b>
Total Amount of Pupil Premium Grant (from April 2013 to March 2014)	<b>£ 56,760</b>
% of pupils on roll known to be eligible for and claiming FSM	<b>19.4%</b>

Percentages of children in different year groups in 2017-2018:

	% of children entitled to Pupil Premium
Reception	10%
Year 1	13.3%
Year 2	10%
Year 3	20%
Year 4	30%
Year 5	21.9%
Year 6	24.2%

#### During 2017/18 we used the Pupil Premium Grant in the following ways:

As part of our school improvement plan to provide intervention strategies/extra support for pupils who are making slower progress or require supportive and individual learning and in narrowing the gap.

#### Staffing:

- Teachers working with small groups of pupils through either pre-teaching or delivering targeted intervention work

- All teaching assistants supporting personalised programmes (through Individual Education Plans (IEPs) for English and Maths in mornings and specific intervention roles in afternoons delivering a range of targeted work directed at these core subjects in KS1 and KS2 which include; -
  - ✓ Speech and Language work;
  - ✓ targeted reading;
  - ✓ phonics support work (No nonsense phonics);
  - ✓ spelling and sentence skills;
  - ✓ motor skills development;
  - ✓ Counting to Calculate;
  - ✓ Extension maths work
  - ✓ Booster groups in Year 6
  - ✓ Provision for homework support with either MyMaths, Spellodrome or Accelerated Reader
- Pastoral support through two trained practitioners working with pupils, parents and outside agencies addressing children's behaviour, social and emotional needs through individual and small group work.
- Breakfast provision and a daily support group for those that attend to ensure the pupil premium children started their day as positively as possible
- Staff release time for pupil progress meetings allowing the class teacher, the head teacher and the Key Stage leader to meet to review pupil progress and plan targeted interventions

*Resourcing:*

- Provision to facilitate off-site educational activities including residential trips, curriculum enrichment activities and sporting opportunities.
- Resource time to support multi-agency working through the Team Around the Family (TAF) process and provision required to support Education, Health and Care (EHC) plans for children with additional needs to increase the life chances of the children involved.
- Additional time to support raising attendance working with the Education Welfare Officer to call parent meetings, to undertake home visits, family support and fast track meetings to reduce barriers to learning
- Resource time to support safeguarding procedures through attendance at core group and child protection meetings to reduce barriers to learning
- Time required to support the online child protection tracking system in school to monitor behaviour and child protection information (CPOMS)
- Subsidising trips and educational visits at the Head Teacher's discretion

- To assist with music tuition for PP children who wish to learn an instrument
- Support families as required with the purchase of school uniform
- Access to IT in school to ensure all children were able to use Accelerated Reader to support the development of their independent reading comprehension skills

### Measurement and Evidence of Impact of PPG Spending:

#### KS2 National Comparison data Pupil and Service premium 2017-2018

	Percentage of pupil and service premium pupils that met expected standard			Average Scaled Score		
	Uffculme Primary	England*	Comparison	Uffculme Primary	England*	Comparison
1. Reading	50%	75%	-25%	101.7	105.0	-3.3
2. Grammar	50%	78%	-28%	103.8	106.0	-2.2
3. Mathematics	66.7%	76%	-9.3%	102.3	104.0	-1.7
4. Writing TA	66.7%	78%	-11.3%	n/a	n/a	n/a
Combined	33.3%	64%	-30.7%	n/a	n/a	n/a

\*-average of all pupils nationally, as published by DFE July 2017

#### Whole School Attainment & Progress 2017-2018

	% at or above age related expectations (attainment)			% making expected or better progress		
	Writing	Reading	Maths	Writing	Reading	Maths
Whole school (217)	71.3	82.4	77.3	89.4	80.3	81.2
Pupil & Service premium children (40)	50	60	60	77.5	72.5	80
% gap	21.3	22.4	17.3	11.9	7.8	1.2
Year 6 2017-2018 Combined: 58%	77.4	77.4	87.1	100	93.5	100
Year 6 PP 2017-2018 Combined 33.3%	66.7	50	83.3	100	88.3	100

% gap	10.7	27.4	3.8	0	5.2	0
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<b>Behaviour:</b>			
Exclusions: (Number occurred since Sep 2017)	Fixed term: 0	Permanent: 0	No. of reported incidents of racism: 0
Attendance for 2017-2018: <b>96.24%</b> (Whole school); Pupil premium: <b>96.48%</b>			

<b>How much is PPG for the academic year 2018/19 at a National Level?</b>	
For Year Groups Reception to Year 11 as recorded on the January 2018 School Census:	
Updates rates from 1st July 2018:	
Pupils in year groups reception to year 6 recorded as Ever 6 FSM	£1,320
Looked-after children (LAC) defined in the Children Act 1989 as one who is in the care of, or provided with accommodation by, an English local authority	£2,300
Children who have ceased to be looked after by a local authority in England and Wales because of adoption, a special guardianship order, a child arrangements order or a residence order:	£2,300
Service children- Pupils in year groups reception to year 11 recorded as Ever 5 Service Child or in receipt of a child pension from the Ministry of Defence	£300
<b>Overview for Academic Year 2018/19 for Uffculme Primary School:</b>	
Total number of pupils on roll	<b>216</b>
Total number of pupils eligible for PPG funding	<b>34</b>
Total Amount of Pupil Premium Grant	<b>£ 51,480</b>
% of pupils on roll known to be eligible for and claiming FSM	<b>17%</b>

Percentages of children in different year groups in 2018-2019:

	% of children entitled to Pupil Premium
Reception	3.33%
Year 1	10.0%
Year 2	16.7%
Year 3	16.7%
Year 4	16.1%
Year 5	21.8.1%
Year 6	28.1%

### How we intend to spend the 2017/18 PPG?

As part of our continuing school improvement plan to provide intervention strategies/extra support for pupils who are making slower progress or require supportive and individual learning and in narrowing the gap, the PPG will be used in the exactly the same way as last year plus the following ways;

#### *Staffing:*

- Supervision time of pastoral intervention work by SENDCo/HT weekly with school practitioners
- To develop a targeted programme of work delivering forest school/outdoor activities within the school grounds to further support the pastoral provision through nurture groups and at an individual level
- To provide Fun Fit to further support the development of motor skills according to the children's needs

#### *Resourcing:*

- Release time to develop the Uffculme 'Early Help model', aimed at raising the awareness of mental health in the children as well as strategies to help support this within the school environment

#### *Measurement criteria:*

- To narrow the gap in pupil outcomes so that pupil premium children are achieving in line with their peers.
- Barriers to learning, such as behaviour, attendance, accessibility in learning are reduced or removed.
- Parental engagement remains high

### Measurement and Evidence of Impact of PPG Spending:

Evidence of outcomes based on measurable data will be provided including:

- Impact on progress and attainment especially towards "closing the gap" through Raise online data annually and termly assessment information available from our school tracking system, School Pupil Tracker.
- Pupil attendance is above 95% and behaviour good.

### School Statement/Summary on Pupil Premium Grant

Uffculme Primary School is proud of the achievements of all pupils, including the attainment and progress of pupils eligible for Free School Meals in the last six years and children who are looked after.

The school will continue its commitment to targeting PPG expenditure to support the raising of attainment for the most vulnerable pupils.

We would be grateful if all parents who are in receipt of Universal Credit, could complete a free school meals form, even if your child does not have a school dinner. This is most important for the school because it has a direct benefit to the school's budget. To apply, please go through the Citizen Portal or contact the Customer Service Centre to request a hard copy form. All further information can be found at [freeschoolmeals@devon.gov.uk](mailto:freeschoolmeals@devon.gov.uk) 0345 155 1019