



## PE and Sport Premium Report 2022-23



**Background** - The primary school sport premium investment goes direct to primary school Head Teachers and is designed to support improvements in the quality and depth of PE and school sport.

**Key Indicators** - The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer. There are 5 key indicators that schools should expect to see improvement across:

1. The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. The profile of PE and sport is raised across the school as a tool for whole-school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport Funding - Individual schools will receive circa £17K –18K per annum (depending on the number of pupils) which they can use to support these outcomes through various options including release of staff for CPD, employing specialists to work alongside teachers, cluster work with other schools and partnerships, transport, equipment, hall and pool hire etc.

<b>Academic Year:</b> 2022/23	<b>Total fund allocated:</b> £17,900	<b>Date Updated:</b> July 2023		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 20%
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
Embed the PE curriculum to get all pupils undertaking at least 30 minutes of additional activity per day within PE lessons, playtimes/lunchtimes and extra-curricular activities.  Provide a wider variety of play equipment for pupils at play and lunchtimes.  Continue and develop Sports Leaders to increase lunchtime/playtime provision.  On intended Provide opportunities for children to be more active by increase of intra-school competitions within the school environment.	Subject Specialist installed to deliver all PE lessons, support extra-curricular provision and organise lunchtime provision through mealtime assistants and sports leaders.  Improve outdoor lunchtime equipment – purchase of lunchtime equipment for a range of age groups.  New year 5/6 sports leaders trained and developed over the school year to lead.  Increased intra school competitions within lessons to promote development. Differentiated competitions to aid enjoyment and involvement.	£3,500	Pupils have a wide range of skills and knowledge in a number of different sports/curriculum areas. Able to transfer skills from sport to sport.  Ability for continuation of learning at lunchtimes including from the invasion game curriculum. Both Key stages have access to use within a schedule timetable at lunchtimes.  Sports leadership group developed skills over the year. More active lunchtimes.  Pupil voice has indicated that children have enjoyed the opportunity to compete within their curriculum blocks.	Continue to develop curriculum so that all children are given as many experiences as possible.  Purchase of an equipment shed to increase ability to store more equipment.  Develop new leaders for continued provision.  Timetable intra-school competitions for increased publicity within the school.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				2%
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
Establish Sports Council so that pupil voice and proportional representation is in-line with school vision and values.	Identify 2 outstanding Primary Leaders to become bronze ambassadors and form a sports council.	£330	Pupils have a voice to promote and raise the profile of PE and school sport. They can make provision for clubs they want and have involvement in running them.	Aim to launch in Sep 23.
Ensure the more able are being challenged and offered opportunities to showcase their talent, for example Gifted and Talented children.	Robust data analysis of school representatives is undertaken so that proportional representation is monitored and acted upon if necessary.  Identify and support talented sport people to reach their full potential.		Percentages of disadvantaged, SEND and other groups are represented proportionally on school teams.  Pupils can be recognised and signposted in the right direction to reach their full potential.	Data analysis to coincide with termly academic data analysis.  Increase links with clubs in local area to signpost G&T pupils in a wide variety of sports. Inform High Schools of G&T children.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				50%
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
Subject Specialist PE Teacher to lead all PE lessons using the support of TAs.	Staff to identify areas of the curriculum where confidence is lacking. PE Lead to provide support in these areas.	£9,000	Pupils receive high quality PE teaching and experience a wide variety of sports through the skills taught.	Identify areas for next year and provide provision.
PE lead to gain extra support from SLT to support the profile of PE and sport across the whole school.	Termly meetings with SSP.			

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 6%
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
Provide a wide range of extracurricular sports.	Increase numbers of pupils participating in extracurricular activities. Staff to provide weekly after school clubs.	£1,000	Pupils have opportunities to be involved in weekly extracurricular activities. Children to know about the variety of physical activities available to promote a healthy lifestyle.	Continue to offer a wide variety of new sports for children to try.
Introduce children to new activities	Introduce taster sessions to different sports and clubs in the local area.		Number of sports taster sessions tried by students. Links with local sports clubs. Trip to see England Cricket in action at Taunton.	
Balance Biking and Bikeability Learn to Ride.	Introduce bikes to reception. Ensure all pupils in KS2 can ride a bike confidently. Offer for students to complete L1 and 2 bikeability.		Pupils are able to ride bikes safely and bikeability successful with 4 different groups.	
Take part in the Monster Kickabout week	Increase participation numbers and enjoyment in as many sports as possible.		Pupils enjoyed taking part in football sessions and house football tournament.	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				23%
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
To ensure all pupils take part in competitive sport.	Participation in Level 1 competitions and multiskills (reception) SSP.	£4,070	Registers. Ongoing formative assessment and data analysis will show increased participation.	Continue to provide the opportunities whilst finding further opportunities for our pupils, including alternative sports.
To ensure pupils are given the opportunity to compete against other schools.	Participation in Level 2 and 3 competitions and leagues.		Registers. Experience high quality interschool competitions. Increase challenge and promote talent.	
To enable all children identified in the intervention group the opportunity to compete.	Provide development festivals.		Promote enjoyment in physical activity.	

Signed off by	
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Date:	22/07/23
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Date:	19/09/23