

# **Uffculme Primary School**

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# SPRING 2024 CLASS NEWSLETTER

January 2024

Dear Parents and Carers of Children in Year 3,

Happy New Year! We hope you all had a lovely Christmas break. Thank you for all our cards, messages and gifts; it was much appreciated. It has been great to see the children settle back after the Christmas holidays. We have written this newsletter to give you further information on the learning and routines in Year 3 this term.

Until February half term, Mrs Askew will continue to teach the class on Mondays and Tuesdays, with Mrs Kumeta teaching Wednesday to Friday. After half term, we are excited to welcome back Mrs Cole from her maternity leave. Mrs Cole will then be teaching the class Monday to Wednesday and Mrs Kumeta will teach Thursday and Friday. Sadly, at this time we will be saying goodbye to Mrs Askew.

Throughout this time, Mrs Morgan and Mrs Baker will be supporting the class in the mornings. Mrs Baker and Mrs Ridgway will support the class in the afternoons. We pride ourselves on having an **open-door policy**, so if you have any questions or concerns, please do not hesitate to contact Mrs Kumeta or Mrs Askew (or Mrs Cole after half term). Similarly, if we are ever not available, please feel free to discuss any concerns with our teaching assistants, as they will be more than happy to help.

We'd also like to take this opportunity to remind you to ensure your child is reading at least three times a week at home and for you to please sign their reading record each time. Reading regularly at home is so important. Evidence shows that children who read are more likely to: do better at school and make more progress across the curriculum, be healthier and happier children with better mental wellbeing and self-esteem, develop creativity and empathy, and overcome disadvantage caused by inequalities.

We have included a list of topics and a brief explanation of what we will be covering during each one in the table below.

This term in Year 3, we are learning:

Subject Area	Content	What we hope to find out and learn
English	Grendel: a Cautionary Tale About Chocolate. Non-fiction reports.	We will be writing a 'wishing-type' story, focusing on dialogue between characters. We will focus on punctuation used in speech.

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	Science in a flash	We will write a non-chronological report about rocks and fossils.
Maths	Statistics Angles Area and perimeter Column addition and subtraction	We will begin the term by looking at how we can present data, including pictograms and bar charts. We will explore right angles in different shapes. We will conclude the term by introducing column addition and subtraction.
Science	Rocks and soil	We will be grouping rocks based on their appearance and physical properties. We will also look at the process of fossil formation. We will compare soils and how they were formed.
Geography & History	Stone Age to Iron Age Egypt	We will be concluding our Stone Age to Iron Age topic before moving onto learning about the Egyptians. This will include learning about Ancient Egypt's religion and culture. We will look at evidence and artefacts. We will also look at the River Nile, comparing it with other famous rivers around the world.
ICT	Computing systems and networks: emailing	We will learn how to edit, write and send emails including logging in and adding attachments. We will learn about the importance of being kind online.
Art & DT	Drawing	We will be learning to use shape, tone and texture in observational drawings.
Music	Latin Dance 'March' from the Nutcracker	We will explore salsa rhythms before composing patterns for a whole class performance. We will think about how music might look or move if it were visible.
PSHE	Safety Citizenship	We will talk about first aid in emergencies. We will also be discussing cyberbullying and staying safe online. We will talk about road safety. We will explore how children's rights help them and others. We will discuss how we can make a difference to the school and wider community.
RE	Muslims: Festivals and worship	We will learn how festivals and worship show what matters to a Muslim.

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PE	Gymnastics/Dance/ Tennis	In PE, we will be working on learning new gymnastics skills such as balance, shapes and flight. In dance we will be looking at creating a choreography of our own using skills such as timing, mirror, unison and accumulation. In tennis we will look to improve our knowledge and skills of the game such as serving, volloying and aim towards playing a
		game such as serving, volleying and aim towards playing a rally.

#### HOMEWORK IN YEAR 3

#### Reading

All children at Uffculme Primary School are expected to read at least **3 times a week** at home. In Year 3, we expect this to be for around 15 minutes each time. Please ensure your child does this and please sign their Reading Record Book to show that they have been heard. Books will be checked once a week, when dojos will be given to those who have read at least three times in a week.

#### Spelling

In Year 3, children will have a daily spelling lesson, following the 'Sounds and Syllables spelling programme. Homework will be set once a week on a Monday. The children will have one week to complete homework. Dojos will be awarded to those who complete homework on time.

#### Maths

Children are expected to practise times tables on Times Table Rockstars (TT Rockstars). This will be set on a Friday, and again children will have one week to complete the homework, with dojos being awarded.

#### Water bottles and snack

Please can you send a water bottle into school every day for your child. It is really important that they have access to water throughout the day and a bottle in the classroom ensures that water is readily available (no squash or juice please). Please label the bottle with your child's name.

For break time, your child can bring in a piece of fruit or veg from home.

## PE

PE lessons will be taken by Mr Carpanini and will be on a Monday and Wednesday. Children will need to have their PE kit in school on these days. A reminder that your child needs: black shorts, red polo-shirt and daps. When the weather is colder, they may need black tracksuit bottoms. Please ensure that all PE kit is clearly labelled and carried in a named bag. For health and safety reasons, jewellery must be removed for P.E; this includes earrings.

Thank you for your help and support over the term ahead.

With very best wishes,

## Mrs A Kumeta and Mrs R Askew

Year 3 Teachers

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## Dates for your diary:

Tuesday 16<sup>th</sup> January

Monday 5<sup>th</sup> February Thursday 8<sup>th</sup> February Friday 9<sup>th</sup> February Monday 12<sup>th</sup> to Friday 16<sup>th</sup> February

Thursday 7<sup>th</sup> March Friday 15<sup>th</sup> March

Friday 29<sup>th</sup> March - Friday 12<sup>th</sup> April Monday 15<sup>th</sup> April

#### Open classrooms

Parent consultations Parent consultations Trust-Wide Non-Uniform Day Half term break

World Book Day Red Nose Day (Non-uniform)

Easter Holidays Children return for Summer Term

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