



# Uffculme Primary School

Ashley Road, Uffculme, Devon. EX15 3AY Tel: 01884 840282  
[admin@uffculmeprimary.bep.ac](mailto:admin@uffculmeprimary.bep.ac) / website: [uffculmeprimary.bep.ac](http://uffculmeprimary.bep.ac)

## SPRING 2024 CLASS NEWSLETTER

January 2024

Dear Parents and Carers of children in Year 4,

I hope you all had a lovely Christmas and enjoyed spending time together with your family and friends.

Now we are back at school, this newsletter will update you on our Year 4 learning and the routines for the spring term.

In Year 4 this term, Mrs Fox and I will be the Year 4 classroom adults. We will also be joined by Mrs Yells and Mrs Murphy from time to time. As a collective, we will always provide your child with a safe, fun and nurturing learning environment.

We pride ourselves on having an **open door policy**, so if you have any questions or concerns, please do not hesitate to contact me. Similarly, if I am ever not available, please feel free to discuss any concerns with Mrs Fox or any of our other school adults and they will be more than happy to help.

We have included a list of topics for the spring term and a brief explanation of what we will be covering during each one in the table below.

This term in Year 4, we are learning:

Subject Area	Content	What we hope to find out and learn
English	<ul style="list-style-type: none"><li>• Non-Fiction (persuasion)</li><li>• Poetry</li><li>• Fiction (a tale of escape)</li></ul>	In English we will be reading a variety of texts to ensure the children become familiar with a wide range of genres. We will discuss each text together as a class, learn and practise the grammatical features within it before then finally writing our own.
Maths	<ul style="list-style-type: none"><li>• 3, 6, 9 times table</li><li>• 7 times table and patterns</li><li>• Understanding and manipulating multiplicative relationships</li><li>• Review of fractions</li></ul>	In Maths we will be focussing on multiplication and the relationships between different times table families. We will identify, label and draw representations of the times tables we study before recapping fractions from the end of Year 3 last year.
Science	<ul style="list-style-type: none"><li>• States of matter</li><li>• Sound</li></ul>	In Science, we will be exploring the different states of matter and conducting different experiments to prove or disprove their properties. After half term we will learn about sound and we will

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		describe in detail what this is, how it travels and test our own ideas.
Geography & History	<ul style="list-style-type: none"> <li>• Ancient Greece continued</li> <li>• Romans</li> <li>• Volcanoes</li> </ul>	In History and Geography lessons, we will continue to study Ancient Greece for the first half term. In Spring 2, we will then move our learning on by studying the Romans for History and world volcanoes for Geography.
Computing	<ul style="list-style-type: none"> <li>• Data handling: Investigating weather</li> </ul>	In Computing, we will be learning about how computers use different forms of input to sense the world around them so that they can record and respond to data. We will create our own weather forecasts to showcase our knowledge at the end of the unit!
Art & DT	<ul style="list-style-type: none"> <li>• Painting and mixed media: Light and dark</li> <li>• Cooking and nutrition</li> </ul>	In Art, we will be revisiting painting by experimenting with tints and shades. In DT, we will be learning about cooking and nutrition and will adapt a recipe.
Music	<ul style="list-style-type: none"> <li>• Singing</li> <li>• A variety of music styles</li> </ul>	In Music, we will be learning about two songs: Fanfare for the Common Man and Spain/The horse in Motion. We shall explore the composition of these songs, play our own instruments along with the backing tracks and perform them with our own voices as final compositions.
PSHE	<ul style="list-style-type: none"> <li>• Health and wellbeing</li> </ul>	In PSHE, we will be learning about how to look after our teeth, what relaxation is and why it is important, our emotions and discussing our mental health.
RE	<ul style="list-style-type: none"> <li>• Christians</li> </ul>	In Spring 1, we will be learning about Christians - People of God. This will focus on the story of Noah and the concept of promises and covenants. For Spring 2, we will focus on Good Friday and the Christian idea of salvation.
PE	<ul style="list-style-type: none"> <li>• Gymnastics/Dance/Tennis</li> </ul>	In PE, we will be working on learning new gymnastics skills such as balance, shapes and flight. In dance we will be looking at creating a choreography of our own using skills such as timing, mirror, unison and accumulation. In tennis we will look to improve our knowledge and skills of the game such as serving, volleying and aim towards playing a rally.

## HOMEWORK IN YEAR 4

Homework will be **set on a Monday** and will be collected **the following Monday**.

### Reading

All children at Uffculme Primary School are expected to read at least **3 times a week** at home. Please ensure your child does this and please sign their Reading Record Book to show that they have been heard reading. The children will need to make sure that they bring their Reading Record Book to school every day for the classroom adults to use and check.



### Spelling

Spelling homework will be given as a sheet in your child's homework book. They are expected to practise the 10 spellings each week. These spellings will link to our spelling scheme followed in class. Please encourage your child to bring their homework book back to school each week for an adult to check their spelling homework.

### Maths

Maths homework is on TT Rockstars. Please support your child in doing **at least 20 minutes** of this a week.

### Water bottles and snack

Please can you send a **water bottle into school every day** for your child. It is really important that they have access to water throughout the day and a bottle in the classroom ensures that water is readily available (no squash or juice please). Please label the bottle with your child's name.

If your child would like a snack at break time, they can bring in a piece of fruit or veg from home.

### PE

PE lessons will be taken by Mr Carpanini and will be on a Wednesday and Thursday. Children will need to have their PE kit in school on these days. A reminder that your child needs: black shorts, red polo-shirt and daps/trainers. When the weather is colder, they may need black tracksuit bottoms and a black sweatshirt. Please ensure that all PE kit is clearly labelled and carried in a named bag. For health and safety reasons, jewellery must be removed for P.E; this includes earrings.

Thank you for all your support. Let's have a great spring term!

With very best wishes,

*Mrs A Hughes*

Year 4 Teacher

### Dates for your diary:

Tuesday 16<sup>th</sup> January

Open classrooms

Wednesday 17<sup>th</sup>

Residential Information Evening

Monday 5<sup>th</sup> February

Parent consultations

Thursday 8<sup>th</sup> February

Parent consultations

Monday 12<sup>th</sup> to Friday 16<sup>th</sup> February

Half term break

Thursday 7<sup>th</sup> March

World Book Day

Friday 15<sup>th</sup> March

Red Nose Day (Non-uniform)

Friday 29<sup>th</sup> March - Friday 12<sup>th</sup> April

Easter Holidays

Monday 15<sup>th</sup> April

Children return for Summer Term

