



# Uffculme Primary School

Ashley Road, Uffculme, Devon. EX15 3AY Tel: 01884 840282  
admin@primary.uffculmeschool.net / website: primary.uffculmeschool.net

11<sup>th</sup> September 2020

Dear Parents/Carers,

Welcome to Year 4!

After a different end to Year 3 and Summer, I hope you that your child is settling well into Year 4 and that they are enjoying their learning.

Please find attached a copy of the weekly timetable and an overview of the curriculum that we will be studying this term. It also includes some ideas about how you can support your child's learning at home.

Subject	What your child will be learning	How to support learning at home
<b>English</b>	Returning a lost item story. Spelling patterns and rules. Grammar terminology and correct use of grammar.	Ensure that your child reads at least 3 times a week. Sign your child's reading record to confirm that they have read. Talk about the books that your child enjoys reading. Discuss the characters, plot and settings. Ensure that the children have their book bag and reading book in school every day. The children will be set weekly spellings.
<b>Maths</b>	Place value and the four operations; addition, subtraction, multiplication and division.	Help your child to know their number facts, based on all four operations. Relate maths to real life situations (cooking, shopping, problem solving). Complete TT Rockstars homework.
<b>Science</b>	Electricity	Encourage your child to use scientific vocabulary. Research topics using the internet or the library.
<b>ICT</b>	Animation	Watch short animation clips on the internet.
<b>RE</b>	Introduction to Buddhism. Faith and the arts.	Watch news programs like Newsround and look out for items on Buddhism.
<b>Music</b>	Charanga	Listen to music and discuss.
<b>Geography</b>	Volcanos	Use the internet, books and other media to research Volcanos

<b>History</b>	Railways	Research railways using books and the Internet.
<b>Art &amp; Design</b>	Autumn Artwork and making volcanos	Look at the different colours in nature this Autumn.
<b>PE</b>	Invasion Games	Encourage your child to participate in regular physical activity. Talk about why it is important to exercise regularly and eat a healthy diet. Ensure children have their PE kit in school on a Wednesday and Thursday.
<b>PSHE</b>	Balanced lifestyle, making choices, goal setting, how to keep safe	Encourage your child to share their thoughts and feelings. Help them to understand how they can cope with new situations and who can support them when they need it.

### Teaching Assistants

Our TA in Year 4 is Mrs Fox.

### Reading

Your child has a reading book. They are required to read aloud at home three times a week for 30 minutes each time, this is to be recorded in their reading record. They will have to complete a quiz in school based on the book before they are able to change it. (They need to achieve 80% or above).

### P.E

Year 4 have P.E is on Wednesdays and Thursdays, therefore they need to wear the correct kit to school on these days. A reminder that your child needs: black shorts, red polo-shirt and plimsolls/trainers. When the weather is colder they may need black tracksuit bottoms. For health and safety reasons, jewellery must be removed for P.E; this includes ear-rings.

### Water Bottles

Please can you send a named water bottle into school every day for your child. It is important that they have access to water throughout the day and a bottle in the classroom ensures that water is readily available.

### Snack

If your child would like a snack at break time, they can bring in a piece of fruit or veg from home. Alternatively, they can bring in 50p for an item from our healthy tuck shop.

## Homework

This year we will be setting weekly spelling homework for children to complete in a Homework Book. The children will also need to complete 30 minutes a week on TT Rockstars. Homework will be set on Wednesdays and due in the following Wednesday.

If you have any questions or concerns about any aspect of Year 4, please come and see me after school.  
Thank you,

Mr Everson