

SEN Provision Map for Cognition and Learning- Uffculme Primary School



Universal (Quality First teaching)	Additional Support (Targeted provision)	Specialist provision
<ul style="list-style-type: none"> • Differentiated curriculum planning and work – ability groups, computer partners, discussion partners, pair share, flexible grouping • Differentiated delivery – simplified delivery, questioning, going back over points • Differentiated outcome – expecting different amounts of work • Differentiated tasks – modifying worksheets or tasks for different abilities • Different learning styles – visual, auditory and kinaesthetic • Different resources – wordbooks, key word cards, phoneme mats & frames, numicon, visual prompts and clues, alternatives to copy writing e.g. prints of SMARTS, reading rulers, number lines, coloured resources (e.g. paper) different fonts • Support- with TA or Teacher (Guided reading) • Child to repeat back instructions • Seating arrangements to meet various needs • Classroom display • Visual timetables – with symbols • Use of writing frames • Key word wall and cards • Topic related word display • Chunking information to help with understanding • Extra praise or encouragement 	<ul style="list-style-type: none"> • Guided reading with a teacher or TA • Guided writing with a teacher or TA • Guided Maths with a teacher or TA • Handwriting groups • Individual use of ICT programmes • Targeted readers, Trugs resources • Designated group support in the delivery of IEP targets for literacy and/or numeracy e.g. through additional phonic work, numeracy games etc. • Increasing range of specialist IT equipment e.g. keyboarding skills • Specialised reading books e.g. Project X Code and Big Cat high interest –low level 	<ul style="list-style-type: none"> • Individual support in the delivery of IEP targets for literacy and/or numeracy through precision teaching • Pre-teaching key concepts • Literacy programmes – key word flash cards, reading, Letters and Sounds • Use of ICT • Individual arrangements for SATs if necessary – extra time, rest breaks, readers, scribe etc. • Personalised curriculum

- Strategies to improve attention and concentration
- Letters and Sounds (systematic phonics)
- Sound and word wallets Rigby Rocket books sent home
- Phonics based reading scheme
- Regular ½ termly assessments
- Clear learning outcomes

