

SEN Provision Map for Communication and Interaction - Uffculme Primary School



	Universal (Quality First teaching)	SEN Support (Targeted provision)	Specialist provision
Speech & Language	<ul style="list-style-type: none"> • Differentiated curriculum delivery e.g. simplified language or minimal use of language • Differentiated outputs e.g. pictorial representation rather than written work • Increased visual aids/modelling • Talking cards • Language Link/Speech Link assessment • Letters and Sounds Phonics programme 	<ul style="list-style-type: none"> • Speech and language group-targeted support using Language Link /Speechlink resources • In class support to aid delivery of IEP targets • Playground monitoring by buddies, MTAs, teachers and TAs • Language enrichment activities • Pre teaching of language for new topics • Phonics support /intervention work 	<ul style="list-style-type: none"> • Speech therapy sessions-delivered by Speech Therapist and/or TA • Individualised programme of work
Social understanding/ communication	<ul style="list-style-type: none"> • Flexible teaching arrangements • Structured school and classroom routines • Differentiated curriculum delivery taking into account simplified language, minimal use of language. • Increased visual aids / modelling • Visual timetable • Use of symbols • Circle time activities • Social stories • Attention and listening activities 	<ul style="list-style-type: none"> • Social skills group • Personalised Social stories • Access to calming area or designated work space • Playground monitoring by buddies, MTAs, teachers and TAs • Visual prompt cards e.g. stay on topic • Emotions cards and activities • Small group intervention 'games' 	<ul style="list-style-type: none"> • Individual timetable • Additional planning and arrangements for transition • Emotion gauging individual work • 1:1 curriculum tasks with TA support • Individual work place • Individualised programme of work