

SEN Provision Map for Social, Mental and Emotional Health - Uffculme Primary School



Universal (Quality First teaching)	Additional Support (Targeted provision)	Specialist provision
<ul style="list-style-type: none"> • Whole school and class reward system promoting learning behaviour e.g. house points, certificates, nuggets • Whole school/ class rules (as visual prompts) • Whole school policy for behaviour management with graduated response • Personal, Social, Health Education (PSHE)– enhancing self esteem • Buddies to help manage playtimes • Pastoral support after lunch • Whole school/ key stage assemblies focused on key themes within the PSHE curriculum. • 10 a day promoted across the school • Afterschool/ lunchtime clubs to promote physical and mental wellbeing • Seating plans effectively planned to support pupils. 	<ul style="list-style-type: none"> • Social skills group e.g. turn taking, social stories, role play • Time out/ designated calm areas • Monitoring in classroom and playground • Rewards for target behaviour. i.e. target / reward systems • Opportunities for time out • Follow up discussions for unacceptable behaviours • Teach management of emotions and implement support for this (i.e breathing techniques and mindfulness) 	<ul style="list-style-type: none"> • Individual counselling by TA or teacher when necessary • Behaviour programme – individual contract and or reward system • TA 1-1 support – used to support behaviours • Close surveillance at playtime • Support of School Nurse • Support of CAMHS • Pastoral support plan • Boxall profiling • Working alongside social workers to implement support • Lego therapy • Support child and family through the TAF system.